



St Pius X Catholic Primary School

Accessibility Plan & Disability Equality Scheme Activities

Date: September 2025

Activities	Resources	Date to be achieved by	Responsible	Outcomes
I. Leading and monitoring the disability equality scheme				
Review all school policies, procedures and plans to ensure that our vision and value statements are explicit within them.	Staff meetings Governing body working party meetings	Ongoing	Head of School/subject leaders Chair of Governors	Vision and value statements are explicit in all school policies, procedures and plans.
Survey views of families to identify key actions to promote greater inclusion	Survey to be sent out to all school users – data to be collected, analysed and acted upon.	December 2025	Head of School	Analysis will be completed and an Action Plan formed and implemented.
Ensure all staff are inducted in how they can promote and support inclusion	Staff meetings / CPD	Ongoing	SENDCO	Staff are fully aware of how to promote & support inclusion in their classroom
The plan will be monitored and reviewed on an annual basis.	LGC working party	September 2026	Head of School	Reviewed each year

2 Promoting curriculum access for disabled pupils and adults				
Pupils with disabilities can access ICT	Advice from LA. Ipads and laptops available Other devices and apps purchased & used to help pupils with specific needs	Ongoing	ICT subject leader SENDCO	Pupils with disabilities can access ICT to support access to the full curriculum
School visits are made accessible to all pupils irrespective of attainment and impairment.	Risk assessments Pre-visits Advice from LA / Trust	Ongoing	Head of School All staff	School visits are made accessible to all pupils irrespective of attainment and impairment.
Pupils with disabilities are encouraged to take part in music, drama and physical activities	Advice from LA Purchase additional resources if needed.	Ongoing	Head of School/subject leaders/teachers	All pupils are able to access all subjects / learning
Pupils with disabilities can access the curriculum with quality resources to aid and scaffold their learning.	SENDCo Advice Advice from LA/Trust Purchase resources where needed	Ongoing	Head of School/SENDCo/ subject leaders/teachers	Pupils with disabilities can access all learning and make at least expected progress.
Training for support staff on SEND descriptors guidance	Staff meetings / CPD	Ongoing	SENDCO	Staff are trained and understand SEND guidance
3 Improving the quality of information for and about disabled pupils and adults				
Provide information in a range of formats.	Needs identified on entry. Letters and translation available. Emails sent through Arbor app.	Ongoing	Head of School/SENDCo/ ICT subject leader/admin officer	Information provided in a range of formats as appropriate.

Ensure that parents who have a disability can receive information and reports by an alternative method	Needs identified on entry. Telephone calls, home visits with relevant risk assessment completed, larger print letters, website and email offered.	Ongoing	Head of School/ICT subject leader/admin officer	Information provided in a range of formats as appropriate.
4 Improving the physical environment of the school and its services				
Ensure that pupils in wheelchairs and using walkers can move around the school without experiencing barriers	Keep ramps clear and ensure external ramps are gritted in winter Ensure classrooms have clear access.	Ongoing	Head of School/Governing body/SENCO	Pupils in wheelchairs can move around the school and classroom without experiencing barriers
Provide pathways to travel around the site	Repair any damage to paths	Ongoing	Head of School/Governing body	Pathways are provided to travel round the site.
Ensure Emergency Evacuation covers pupils and adults with a disability	Monitor time during evacuation drills	Termly	SLT/Governing body/ Admin officer	Emergency Evacuation covers pupils and adults with a disability