



St Pius X Catholic Primary School

Evidencing the impact of the Primary PE and Sport Premium 2024 - 2025

Our vision and aims

- It is our aim at St Pius X Primary School Primary to provide the opportunity for all our pupils to safely experience a range of sporting activities for their fun and enjoyment.
- Through carefully planned PE and sports activities we aim to ensure that all pupils are happy and enjoy PE, thus raising participation levels both in and out of school and therefore in turn, promoting healthy lifestyles. We strive to provide high quality PE and sports teaching in both curriculum and after school clubs.
- We aim to ensure that within their own level of ability all pupils can achieve and experience success, thereby enabling them to reach their full potential.
- We value the benefits of PE and sport to build pupils' self-confidence, esteem and self-worth which is character building and essential for our pupil's development.
- We aim to provide opportunities for all pupils to experience competition at various levels both individually and as part of a team by means.

PE and Sport is important and valued at St Pius X Primary School and this funding will help us to enhance and sustain current and future progression. It is of the up most importance to us that all pupils benefit from this sports funding, regardless of sporting ability.

Our rationale for the use of The Sports Premium funding

- All pupils benefit regardless of sporting ability.
- Pupils are given the opportunity to compete in tournaments with other schools.
- Staff have access to training opportunities and continued professional development.
- Some activities may be subsidised so that pupils do not miss out due to financial constraints.
- We make use of collaborative and partnership-working.

With the above rationale in mind, and following the guidelines for how to spend this money, our plans for the use of the Sports Premium funding include:

- Investment in the professional development of staff at our school so they are best equipped to teach high quality Physical Education and school sport for years to come. This will include providing cover to release staff for professional development in PE and sport.
- Investing in the development of the outdoors through Forest School training.
- Supporting and engaging the least active pupils through new or additional sports clubs during the school day.
- Continuing to take part in local sports competitions/events organised.
- Making links to other community sports providers – encouraging pupils to join out of school sports clubs.
- Inviting professionals/semi-professionals e.g. athletes, dance troops and gymnasts into the school to inspire our pupils and increase awareness of career opportunities.
- Purchasing equipment to replenish stock and offer access to new sports and physical activities as relevant.

[Impact](#)

We will evaluate the impact of the Sports Premium funding as part of our monitoring and evaluation schedule. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact of the activities provided with sports premium funding can be achieved in different ways.

- We will look at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school.
- Assessments are made informally using our school assessment systems as well as feedback from staff and visitors to the school to help our children progress.
- We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.
- Have success in the competitions and activities school teams enter.

[What is the current Sport and PE provision?](#)

- The school curriculum currently provides our pupils with a wide range of learning opportunities including games, dance, gymnastics, swimming, athletics and outdoor & adventurous activities.
- We have a dedicated team of staff who deliver P.E. across the age range from Reception to Year 6.
- Our school offers a wide range of opportunities for pupils beyond the requirements of the National Curriculum.
- There is an after-school sports club offered one night per week which is free to attend.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024 – 2025	Total fund allocated: £16,780	Date Updated: July 2025		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Using the Active 30 scheme to improve fitness and develop core strength in school. • Additional sport after school clubs accessible to pupils. • To create an active playground with new resources. • Every lesson to have additional staff involved in lessons. 	<ul style="list-style-type: none"> • Sport TA to support in lessons to increase staff knowledge and confidence. • EYFS and KS1 children to develop core strength and gross motor skills. • Investigations with companies to develop the outdoor play area. • Pupils to be involved in the design of the play area. 	£3000.00	PE lessons are high quality. Staff confidence and knowledge of high-quality activities and learning improves. Coaching at break and lunchtimes. Increase pupil knowledge of a range of sports. Pupils access the new equipment.	To create a timetable for classes to be able to use the new equipment.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Through a range of lessons, fun afternoon school clubs and strategic activities at break and lunchtime we ensure children have a range of opportunities to keep fit and active. 	<ul style="list-style-type: none"> • TAs in lessons. • Range of after school clubs. • Intra- team activities arranged throughout the year. • All classes participate in Active 30 which is a county initiative to increase children's fitness. • A range of sporting equipment is provided for each class to engage in physical activities at break and lunch times. <p>Technology to assist delivery.</p>	<p>£4000.00</p>	<p>Pupil enjoyment in lessons is evident Impact on development of skills will be seen when attending festivals and events Wider impact because of the above: -</p> <ul style="list-style-type: none"> • Pupils are proud to be involved in weekly collective worships, wearing sports hoodies, having photos on the school website and on the sports notice board – this impact upon confidence and self-efficacy. • Attitudes towards learning are better. • The number of pupils attending after school sports clubs is steady and they complement activities within lesson time. • Increased self-confidence and self-efficacy are having an impact on learning across the curriculum. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • T and TAs to lead and support in lessons alongside a qualified coach. 	<ul style="list-style-type: none"> • Upskilled staff to deliver sessions throughout the week. 	£4000.00	<p>Skills and knowledge learned on the courses to be used to improve the progress and achievement of all pupils especially around assessment.</p> <p>Increased confidence and better subject leadership.</p> <p>Wider impact because of the above: -</p> <ul style="list-style-type: none"> • Skills, knowledge and understanding of pupils are increased significantly especially through the introduction of domains of learning assessment. • Pupils are engaged in their learning and development of sports and are keen to participate and demonstrate their learning. • Use of technology to develop skills when doing Active 30 in classrooms. 	<p>Sustainability of staff as they will feel supported to feel confident when delivering P.E. and sport both within and outside of the curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Forest School which will include outdoor and adventurous activities, ground maintenance, use of tools and outdoor cooking. • Young Leaders an identified group of pupils responsible for pupil voice and play-time activities. 	<ul style="list-style-type: none"> •Activities designed to develop, sport skills, teamwork and leadership skills. Technology to support. 	<p>£1730.00</p>	<p>Wider impact because of the above: -</p> <ul style="list-style-type: none"> • Previously, most pupils in school have said that they enjoy P.E. and sport and want to get involved in more activities. • Pupil voice to show continuity and increased enjoyment of sport within school. 	<p>School staff work together and share good practice which leads to better confidence all round and upskilling of school staff.</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Engage more pupils through intra school activities and events. • Involve other schools within the local area. 	<ul style="list-style-type: none"> • Arrange and plan a calendar year of intra and inter school events and competitions. • Organise and lead the competitions and involve other staff members. • Arrange competitions with other local schools. • Stanley Learning Partnership SLA. 	<p>£2050.00</p> <p>£2000.00</p>	<p>Number of disaffected pupils join in with intra activities.</p> <p>Pupils in year groups, which do not typically have a range of events open to them, are involved.</p> <p>Wider impact because of the above: -</p> <ul style="list-style-type: none"> • Improved standards in a range of game activities during lesson time. • Greater numbers of pupils are keen to participate with a noticeable difference in attitude towards P.E. and sport. • More integration of those hard to reach and disengaged pupils within P.E. and sport. 	<p>All staff to be encouraged to participate in events and activities.</p>