Disability and health and wellbeing					
Issue	Positive Impact or	Negative impact or	Required action		
	benefits	risks			
No issues identified	There will be	None	None identified		
with regard to	considerable				
extending the age	benefits in extending				
range from 4 – 11 to 3	the age range at the				
<b>– 11.</b>	school to include 3				
	year olds. We know				
	that nurseries are				
	fantastic for getting				
	children ready for				
	school. Not only				
	academically but				
	emotionally. One				
	thing that children				
	learn from nursery is				
	routine and				
	boundaries away				
	from home. Getting				
	them used to				
	following a routine				
	early will really help				
	when they go to				
	school. Having				
	nursery provision				
	attached to the				
	school ensures that				
	the friendships,				
	routines and				
	boundaries that are				
	established are				
	continued through				
	into school. Children				
	with all forms of				
	disability recognised				
	under the Disability				
	Discrimination Act				
	including sensory				
	impairment, mental				
	health, learning				
	disabilities, mobility				
	related conditions,				
	conditions such as				
	heart disease,				
	diabetes, asthma.				
	Are cared for and				
	welcome in our				
	schools. By bringing				
	children in earlier we				
	will be able to access				

	accessment and		1		
	assessment and				
	additional services				
	that more vulnerable				
	pupils need at an				
0 1 7	earlier stage.				
Gender, Transgender and Marital Status					
Issue	Positive Impact or benefits	Negative impact or risks	Required action		
No issues identified	None	None	None		
Ethnicity					
Issue	Positive Impact or	Negative impact or	Required action		
	benefits	risks			
	All ethnic groups	none	No action required		
	including Asian,		·		
	Black, East Asian and				
	white minority ethnic				
	groups, including				
	Eastern Europeans				
	and Gypsy and				
	Travellers are				
	welcome at our				
	schools				
Sexual Orientation		l			
Issue	Positive Impact or	Negative impact or	Required action		
	benefits	risks			
No issues identified	All children and staff	None	No action		
	are seen as equal in				
	the eyes of church				
	regardless of their				
	sexual orientation				
Age					
Issue	Positive Impact or	Negative impact or	Required action		
	benefits	risks			
None	None	None	No action		
Socio- Economic	1	1	1		
Issue	Positive Impact or	Negative impact or	Required action		
10000	benefits	risks	quii ou douoii		
Deprivation of some	It is well researched	None	No action required		
children is an issue	that the experiences,	110110	Tro dottorroquirod		
	language and				
	communication				
	development				
	between the ages of				
	3 and 5 years of age				
	has a huge impact on				
	the future life				
	chances of pupils				
	and young adults.				
	Providing high quality				
	nursery provision for				
	these children with a				
	1.1000 Cintaron With a	I .	1		

Religion	focus on overcoming barriers to learning, whether these are in terms of life experiences or communication and language delay will have a positive impact on the children.		
Issue	Positive Impact or benefits	Negative impact or risks	Required action
No issue identified	Although our schools are Catholic we still welcome children and staff all faiths including Christianity, Islam, Judaism, Hinduism, Buddhism, Sikhism and non-religious beliefs such as Humanism	None	No action required